

مبادرة اللغات العالمية



قصص و حوارات Qisas and Hiwaraat Arabic Series

For Native and Non-native
Language Learners K-8

منحى جديد لتعليم و تعلم
اللغة العربية!

A pioneering program that inspires
a love for Arabic language learning!



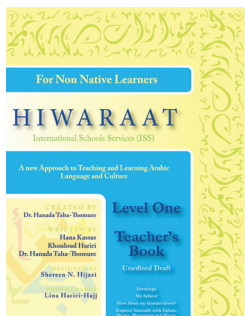
I would like to congratulate you on the extensive work you have developed for the Arabic language program. The documents are truly amazing and comprehensive. They must have taken months and months to conceptualize, plan, research, draft and complete. Having interacted with other Arabic programs in the Arab region, I can assure you that you are setting very high standards that many existing schools in the region should carefully look at to learn from and hopefully one day implement and adopt in their own classrooms.

– Dr. Dany Doueiri, Assistant Professor and Coordinator of Arabic Language Programs, California State University, San Bernardino.

A world-class approach to teaching and learning Arabic

For years Arabic language educators have faced a range of challenges as they have struggled to meet the needs of their 21st century learners.

ISS has launched standards-based programs for both native and non-native learners of Arabic that incorporate research-based best practices in language pedagogy, engaging resources for students and comprehensive program guides for teachers.



Rethinking Arabic language tools for modern times

The pioneering Arabic Series includes books and teacher guides featuring:

- Levels 1-9, for both native and non-native Arabic speakers
- Meta cognitive approach
- Exciting and engaging Arabic text, illustrations and activities
- Scenarios and dialogues from Arab daily life, children's Arabic music and art and cultural notes for non-native learners
- Literature-based program for native language learners
- Integrated grammar and etymology
- A student-centered, communicative approach – engaging students in higher-order thinking and dialogue rather than rote memorization
- A standards-based approach. The Qisas Series (native) is aligned with the ISS Arabic Language Arts standards (based on the Ohio ELA standards) and the Hiwaraat Series (non-native) is aligned with the American Council on the Teaching of Foreign Languages (ACTFL) standards.

“The lack of solid Arabic teaching materials and trained teachers of Arabic is alarming. The WLI is a giant step in the right direction at the right time. Reforming and strengthening Arabic language instruction is long overdue, and this program's outstanding resources – including the Arabic Textbook Series – will result in a much higher standard of Arabic inside schools whose graduates will be better prepared to contribute to a global society.”

**– Dr. Bassam Frangieh, professor of Arabic
at Claremont McKenna College, CA**

Rapidly deepening students' language comprehension & usage

“Qisas” and “Hiwaraat” are “Stories” and “Dialogues” in Arabic – where meaning and negotiation for meaning are critical. The teacher becomes the facilitator of a student-centered process in which collaborative learning and peer interaction are at the center.

Developed by global Arabic language experts



Dr. Hanada Taha-Thomure

“For many years I felt that Arabic instruction was not getting the level of support and development it needed and deserved. At the same time, I felt that I could never teach my daughters Arabic in the same way that I had been taught. And then this project came along! It gave me the opportunity to create an integrated program that develops thought, language and the senses all at the same time. I hope that this will be a step towards correcting the ways we teach and learn Arabic in the Arab world.”

Dr. Hanada Taha-Thomure is the creator and designer of the Qisas and Hiwaraat series. She oversees a team of Arabic language experts, and together they have brought the ISS Arabic program to life. She is recognized internationally as an eminent authority on Arabic language and literacy. She currently serves as Associate Dean of Bahrain Teachers College at the University of Bahrain, as well as the Director of Arab Expertise – an educational consulting group based in California, USA.

For over 20 years, Dr. Taha-Thomure has taught Arabic language to native and non-native learners in several countries and has trained thousands of Arabic language teachers, trainers and ministry officials.



The WLI is a project of International Schools Services (ISS). This pioneering initiative creates curriculum materials and training programs for language teachers to ensure that children acquire the skills they need to speak, read and write effectively in their native languages, maintain their cultural identity and love their mother tongue.

The WLI has already broken new ground by creating a comprehensive program to facilitate quality instruction in Arabic that includes:

- Standards-based curriculum
- Student learner packs and teacher guides for both native and non-native language learners
- Communicative approaches
- Teacher training
- Online interactive resource center providing up-to-date instructional materials and support for teachers

International Schools Services (ISS) is a non-profit organization providing support and development to international schools in the Middle East region and around the world. The World Language Initiative was established by ISS out of its desire to provide quality Arabic programs to students enrolled in its schools and is shared in the spirit of cooperation with the communities it serves.

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